

VILLAGE OF HAWTHORN WOODS  
PARKS & RECREATION DEPARTMENT

# Activity Book

## Volume 3

STAY ACTIVE, STAY BUSY, AND  
STAY WELL WHILE STAYING HOME



# Color!



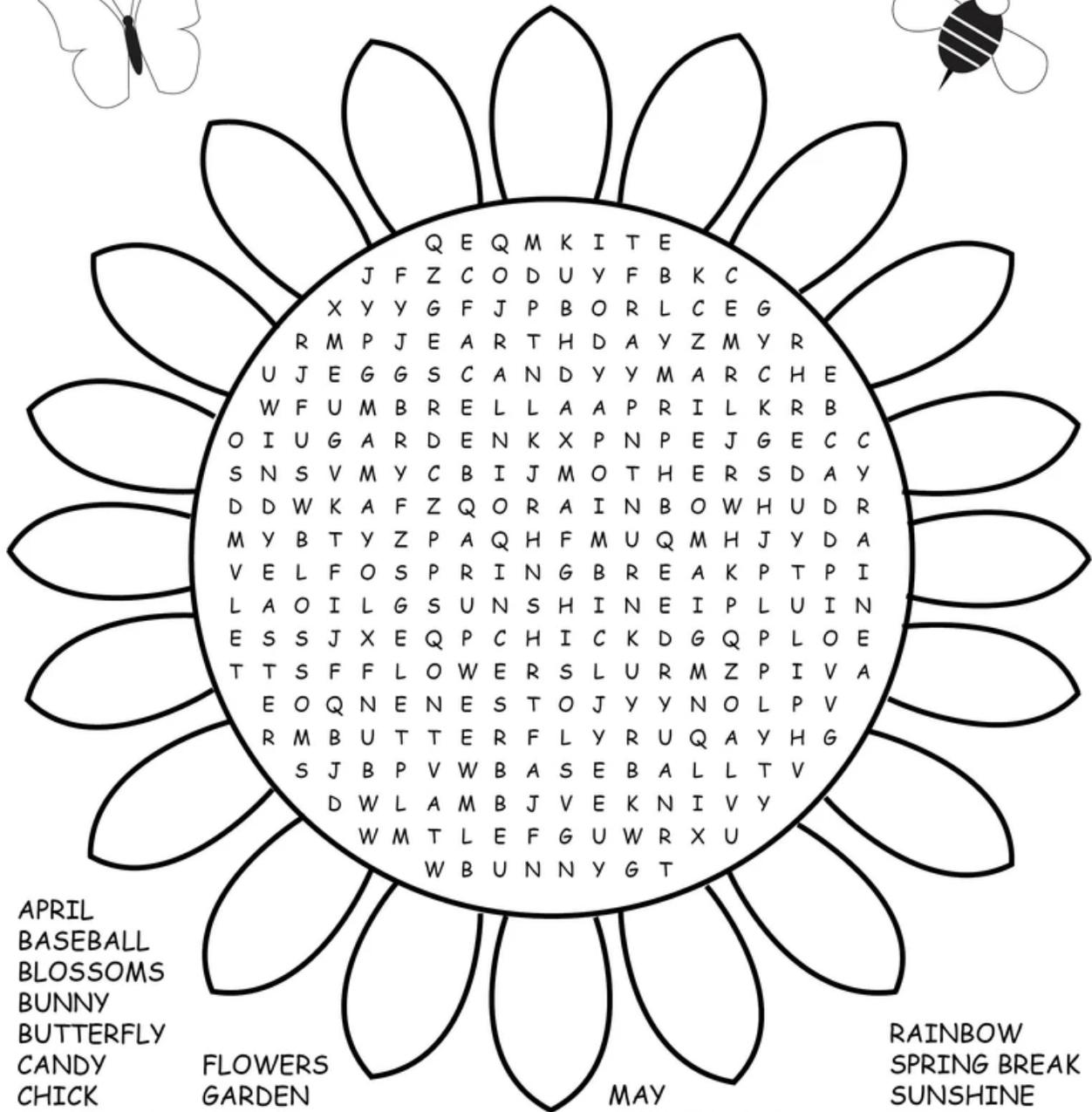
# Maze

Help the dog fetch his ball! The solution can be found at the end of this book.



# Word Search

The solution can be found at the end of this book.



APRIL  
 BASEBALL  
 BLOSSOMS  
 BUNNY  
 BUTTERFLY  
 CANDY  
 CHICK  
 EARTH DAY  
 EASTER  
 EGGS

FLOWERS  
 GARDEN  
 KITE  
 LAMB  
 MARCH

MAY  
 MOTHERS DAY  
 NEST  
 RAIN

RAINBOW  
 SPRING BREAK  
 SUNSHINE  
 TULIP  
 UMBRELLA  
 WINDY





# Mad Lib

One player acts as the “reader” and asks the other players, who haven’t seen the story, to fill in the blanks with adjectives, nouns, exclamations, places and more. These words are inserted into the blanks and then the story is read aloud to hilarious results. There are no winners or losers, only laughter!

If you give a \_\_\_\_\_ a \_\_\_\_\_, he/she is going to ask for a \_\_\_\_\_.  
(animal) (food) (noun)

When you give him/her the \_\_\_\_\_, he/she will want to \_\_\_\_\_.  
(last noun) (verb)

When he/she is finished, he/she will \_\_\_\_\_.  
(verb)

Then he/she will \_\_\_\_\_ and \_\_\_\_\_ to the \_\_\_\_\_.  
(verb) (verb) (noun)

Since that doesn't work out, he/she will want to go to \_\_\_\_\_.  
(location)

On the way, he/she will see a \_\_\_\_\_ and will want \_\_\_\_\_.  
(noun) (noun)

Then you will have to take him/her to the \_\_\_\_\_. He/She will \_\_\_\_\_.  
(location) (verb)

When he/she is done, he/she will ask you for some \_\_\_\_\_. On the way home  
(food)

he/she will start a game of \_\_\_\_\_. When you finally get home, you'll have  
(game)

to \_\_\_\_\_. Then he/she will want a \_\_\_\_\_. You'll have to find a \_\_\_\_\_  
(verb) (noun) (noun)

and \_\_\_\_\_. When he/she sees the \_\_\_\_\_, he/she will start  
(plural noun) (last noun)

\_\_\_\_\_.  
(verb ending in -ing)

Then he/she will \_\_\_\_\_ out of \_\_\_\_\_. Of course, when he/she is finished  
(verb) (plural noun)

he/she will want to \_\_\_\_\_. So, he/she will ask for a \_\_\_\_\_. And chances are  
(verb) (first noun)

if you give him/her a \_\_\_\_\_, he/she is going to want a \_\_\_\_\_.  
(first noun) (first food)



# Cooking with Kids Recipe

## Fruit & Donut Kabobs

What you will need:

- Skewers
- Donut holes
- Your favorite fruits

How to make:

- One at a time, poke the skewer through the donut holes and fruit.
- Arrange until the skewer is full, leaving 1-inch on each end.
- Suggestion: Have melted chocolate or whipped cream for dipping.



# Homemade Playdough

This craft will provide days worth of entertainment. Kids can be proud they made their own playdough!

What you will need:

- 1 cup flour
- 1/4 cup salt
- 2 tablespoons cream of tartar
- 1 cup water
- 1 tablespoon vegetable oil
- Food coloring if desired
- 1 tablespoon vanilla extract (or 5 drops, ¼ teaspoon, of essential oils)
- Food coloring (optional)

How to make:

- Mix flour, salt, & cream of tartar in a medium cooking pot.
- Add water, vegetable oil, vanilla extract/essential oil, and food coloring (if using).
- Stir constantly over medium heat 3 to 5 minutes.
- When the mixture forms a ball in the pot, remove.
- When cool enough to touch, knead until smooth.
- Let cool.
- Mold, play and create!
- Put in a plastic bag and refrigerate to store for later use.



# Classifying Crayons

This activity is new way to have fun with crayons before or after you color.

What you will need:

- Box of crayons

How to play:

- Ask your kids how many different ways they can sort their crayons! Challenge them to find five different ways to sort their crayons.
- Examples:
  - Divide the crayons by color group - reds, oranges, yellows, blues, greens, etc.
  - Divide the crayons into dark and light colors.
  - Divide the crayons into with paper and without paper,
  - Divide the crayons into long and short.
- Remind them that when they classify or sort, they should look for similarities and differences in shape, size, color, texture, weight, and other shared characteristics.
- Suggestion: This activity can also be done with buttons, coins, marbles, books and more.



# Recycled Crayons

Recycle your old unusable crayons into little pieces of art you can use again!

What you will need:

- Muffin pan or silicone mold
- Broken or old crayons

How to make:

- Preheat oven to 300 degrees F.
- Remove paper wrappers from crayons.
- Break crayons into small pieces.
- Place crayon pieces in the muffin pan, filling each at least half full.
- Bake for 15-20 minutes or until wax has completely melted.
- Remove pan from oven and allow to cool completely.
- Once crayons have fully cooled, flip pan over and firmly tap each circle. If some of the crayons don't pop out easily, just place the pan in the freezer for 10-15 minutes then try again.
- Admire your results, grab some paper and give each color a go.



# Indoor Bowling

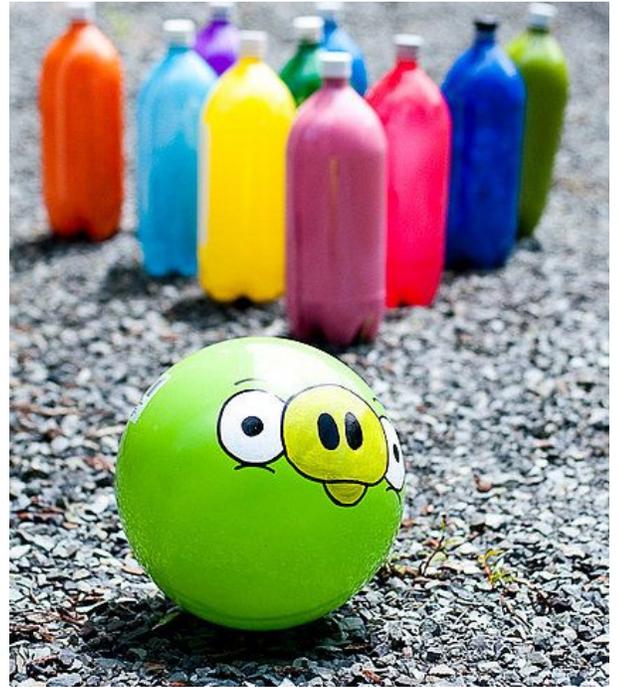
Create a simple bowling alley in your house and have fun. This game is ideal to build hand-eye coordination in children.

What you will need:

- Flat floor space to play
- Ten empty bottles or soda cans
- Ball (plastic ball, tennis ball, rubber ball)
- Tape
- Paint

How to play:

- Peel the wrappers off of the bottles.
- Paint the bottles and allow them to dry.
- Use the tape to create a bowling lane.
- Arrange the bottles at the end of the lane. You may arrange them like bowling pins or stack them on top of each other to form a pyramid.
- Have the child roll or throw the ball to knock the bottles down.



# Inventive Minds

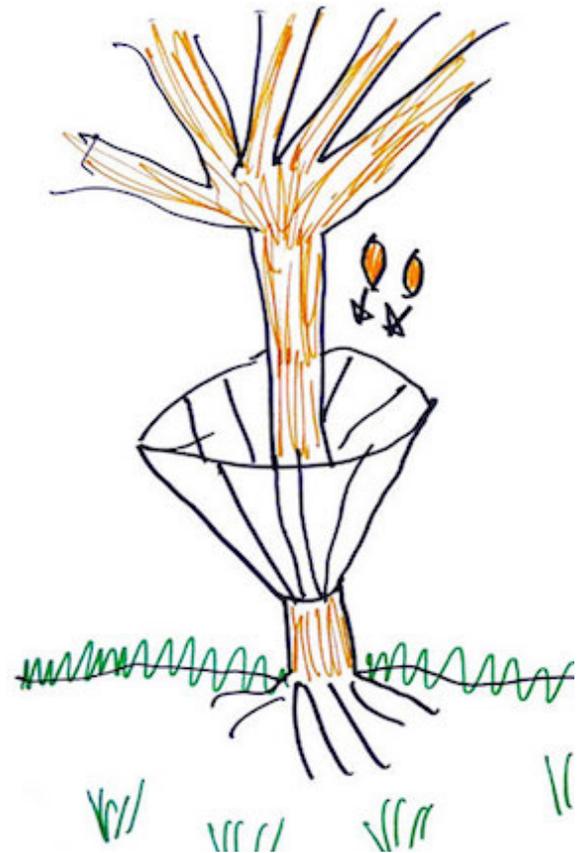
This STEM activity brings out the creativity and ingenuity in your child's mind.

What you will need:

- Paper
- Drawing utensils

How to play:

- Ask your children to make a list of chores they don't like to do.
- Have them select one chore from their list and tell them invent a machine to do that chore.
  - What's the name of the invention?
  - What is needed to build it?
  - How does it work?
- Have your children draw a picture of their invention.



Leaf Catcher



# Pitching Pennies

This coin toss game will help in building your child's hand-eye coordination and can teach them the value of a penny!

What you will need:

- Coins
- Plastic drinking cups or mason jars

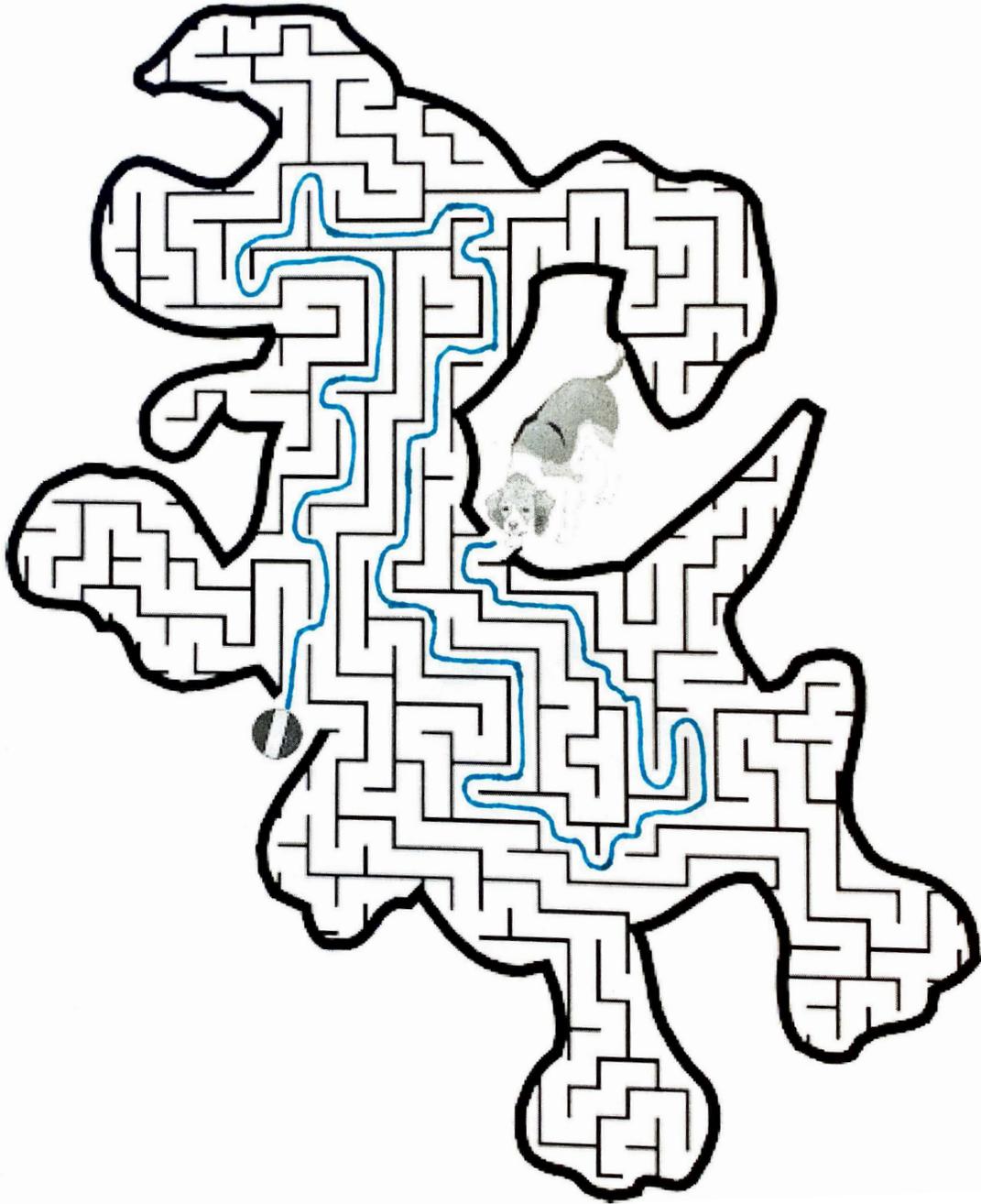
How to play:

- Place the cup/plate on a chair or a table in front of the children.
- Give each child 5 coins each.
- You can ask the child to take a few steps away from the cup in accordance with his age.
- Have the child toss the coins, one at a time, into the cup.
- The person with the most coins in the cup wins.
- Suggestion: Teach the coins while playing. Ask questions like "Who is on that coin?" or "How much is that coin worth?"
- Suggestion: You can use marbles or ping pong balls in place of pennies to play this game.

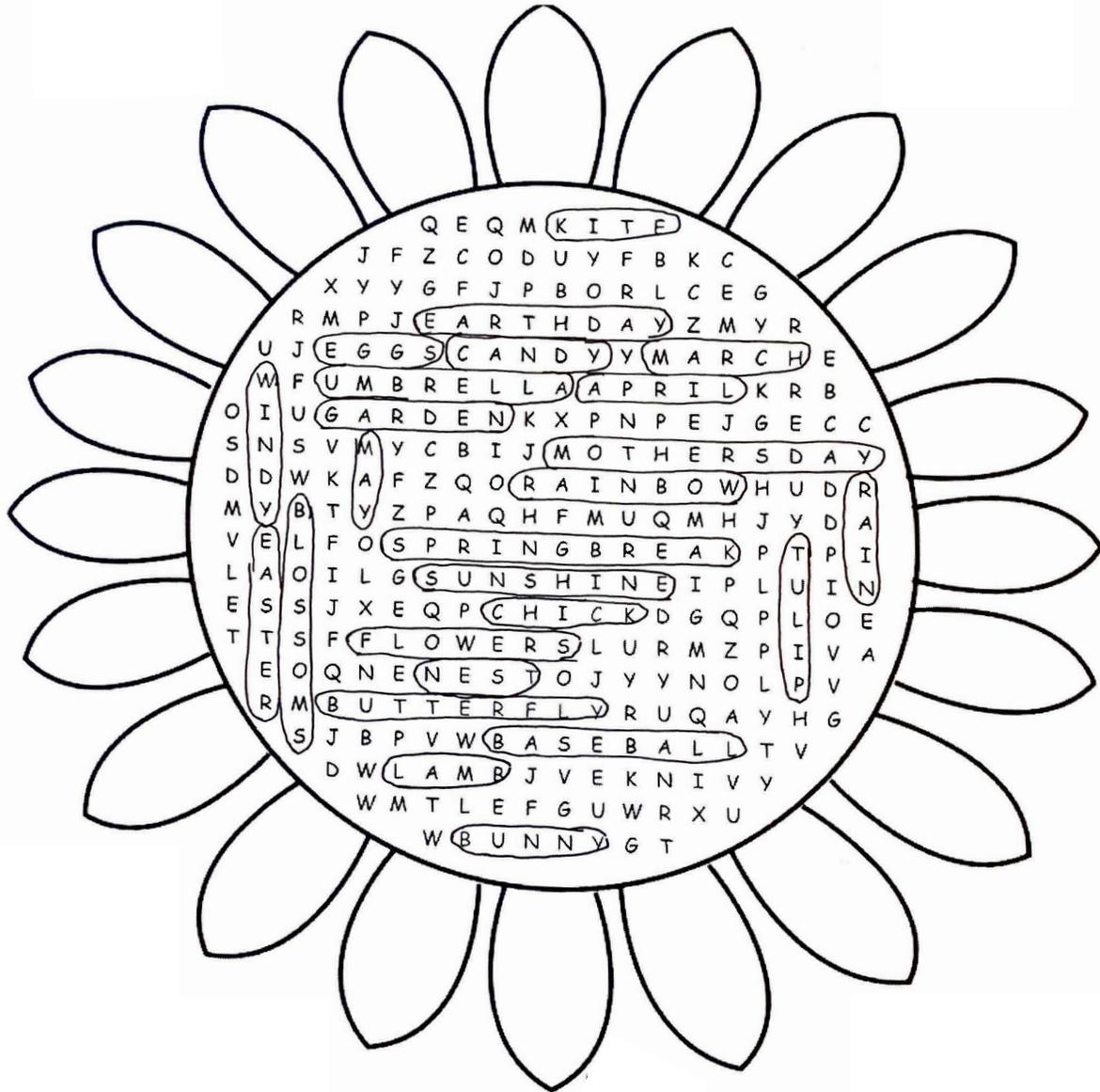


# Maze

## Answer Sheet



# Word Search Answer Sheet



# Crossword Puzzle Answer Sheet

